



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Spatial Planning Law

Course

Field of study

Architecture

Area of study (specialization)

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Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

I/2

Profile of study

general academic

Course offered in

polish/english

Requirements

compulsory

Number of hours

Lecture

30

Laboratory classes

0

Other (e.g. online)

Tutorials

0

Projects/seminars

0

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

PhD with habil. arch. Dominika Pazder

Responsible for the course/lecturer:

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Wydział Architektury Politechniki Poznańskiej

ul. Jacka Rychlewskiego 2, 61-131 Poznań

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Prerequisites

- basic knowledge of the construction process
- knowledge of the basic organs of government and local government administration
- knowledge of forms of nature and monument protection
- ability to read topographic and essential maps
- the ability to read graphic signs on plans
- the ability to draw conclusions from diagrams and diagrams, analyze data regarding the existing conditions of land development



- ability to use legal provisions
- the student understands the need for lifelong learning, can inspire and organize the learning process of other people,
- is aware of the social role of an urban planner

Course objective

1. Acquiring knowledge about the spatial planning and development system in Poland.
2. Understanding the impact of the provisions of planning documents on the preservation of sustainable development and spatial order in land development.
3. Presentation of knowledge on applicable legal regulations, used in the preparation of the study and local spatial development plan.
4. Paying attention to the manner of recording the findings of the study, local plan, decisions on building conditions and land development, their interpretation and impact on the investment process.

Course-related learning outcomes

Knowledge

B.W1. advanced theory of architecture and town planning useful for formulating and solving complex tasks in the field of architectural and urban design and spatial planning, as well as development trends and current trends in architectural and urban design;

B.W3. the role and importance of the natural environment in architectural and urban design and spatial planning, as well as the need to shape spatial order, sustainable development, and the subject of environmental and cultural landscape threats;

B.W4. issues related to architectural, urban and spatial planning, such as technical infrastructure, communication, natural environment, landscape architecture, economic, legal and social conditions - necessary for understanding social, economic, ecological, natural, historical, cultural, legal and other non-technical determinants of engineering activities and sees the need to take them into account in architectural, urban and rural design and spatial planning;

B.W6. technical and construction regulations;

B.W9. basic principles of the ethics of the profession of architect and concepts in the field of intellectual property protection.

Skills

B.U1. integrate advanced knowledge from various areas of science, including history, history of architecture, history of art and protection of cultural goods, spatial management while solving complex engineering tasks;

Social competences

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Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. The lectures on the subject end with an examination. There will be two session exams, the second being a resit.
2. The exam in the subject is written. It is allowed to pass the final exam in a different form, e.g. a written elaboration on a given subject, poster presentation or in-person presentation.

Summative assessment: the grade obtained during a written exam or a final task.

Assessment scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0

Obtaining a positive grade for the module depends on the student achieving all the learning outcomes listed in the syllabus.

Programme content

GLOBAL TRENDS AND NEW URBANISM

POLISH SPATIAL PLANNING SYSTEM

COMMUNITY ORIENTED URBAN DESIGN.

NATIONAL LEVEL DOCUMENTS IN POLISH SPATIAL PLANNING LAW.

LIVABLE AND VIVID CITIES.

REGIONAL LEVEL OF SPATIAL PLANNING LEGAL FRAMEWORK.

HIGH QUALITY PUBLIC SPACE CREATION.

LOCAL LEVEL OF POLISH SPATIAL LAW.

LOCAL LEVEL OF SPATIAL PLANNING – REVIVAL PROCESS.

LOCAL LEVEL OF SPATIAL PLANNING LEGISLATION - CHOSEN ASPECTS.

Teaching methods

1. Lecture with multimedia presentation / short story.
2. eLearningMoodle (a system supporting the teaching process and distance learning).

Bibliography

Basic

<https://www.arslege.pl>

<https://www.gov.pl/>



<https://strateg.stat.gov.pl>

<http://prawo.sejm.gov.pl>

<https://ec.europa.eu>

<https://www.ewt.gov.pl>

<http://obserwatorium.miasta.pl>

<https://poznan.stat.gov.pl>

<http://www.wbpp.poznan.pl>

<https://wrpo.wielkopolskie.pl>

Additional

<https://www.britannica.com/topic/Brundtland-Report>

<https://www.environmentalscience.org/sustainability>

<https://www.epa.gov/environmental-topics/greener-living>

<https://www.espon.eu/>

<http://www.georgejulian.co.uk/2013/01/22/social-media-and-citizen-engagement/>

<http://www.gios.gov.pl/en/>

<https://www.guide-natura.com/about-us/sustainability-policy-41587255>

http://www.inu.it/wp-content/uploads/Inglese_CHARTER_OF_PUBLIC_SPACE.pdf

<https://www.localizingthesdgs.org/library/82/Global-Public-Space-Toolkit--From-Global-Principles-to-Local-Policies-andPractice.pdf>

<https://www.mfe.govt.nz/sites/default/files/urban-design-toolkit-third-edition.pdf>

<https://ourworldindata.org/urbanization>

<https://participatoryplanning.ca/participatory-planning>

<https://planningtank.com/planning-theory/participatory-planning>

<https://www.pps.org/>

<https://www.sdgwatcheurope.org/our-work/>

<https://sustainabledevelopment.un.org/unsystem>

<https://trends.sustainability.com/#trend-1>



<http://www.un-documents.net/our-common-future.pdf>

<https://www.un.org/sustainabledevelopment/development-agenda/>

Breakdown of average student's workload

	Hours	ECTS
Total workload		
Classes requiring direct contact with the teacher		
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹		

¹ delete or add other activities as appropriate